## COEUR D'ALENE CHARTER ACADEMY 2023-2024 SCHOOL PROFILE

Dedicated to providing a rigorous, content-rich, college preparatory education for any students who are willing to accept the challenge.
The Coeur d'Alene Charter Academy was founded in 1999, with the purpose of providing a tuition-free education comparable to the finest prep schools in the country. In the time since, the Academy has established itself as one of the top schools in the region, serving students in grades 6-12.

Coeur d'Alene is the largest town in northern Idaho, with a population of approximately 60,000 . Historically, its economy was based on the logging industry, but in more recent times tourism has taken over as the leading economic force. This focus on tourism has resulted in a high demand for service- sector jobs, while simultaneously driving a marked increase in the cost of living. Students who do not pursue higher education must resign themselves to the prospect of being unable to afford to stay in their hometown.

Prior to the Academy's founding, local residents who wanted a dedicated college-preparatory experience were forced to seek out expensive private schools thirty miles to the west, in Spokane, Washington. The Academy provides a local, and affordable, option of "a rigorous, content-rich college-preparatory education for any students who are willing to accept the challenge" (from the Academy's mission statement).

## ACADEMIC PROGRAM

Graduation requirements at the Academy are highly prescribed to ensure that every graduate has a broad and deep academic base.

## Requirements:

9th grade: Ancient Literature, Ancient History, Math, Physical Science, Foreign Language
$10^{\text {th }}$ grade: European Literature, European History, Math, Biology, Foreign Language
11 th grade: American Literature (or AP Language and Composition), American History, Math, Chemistry, (third year of Foreign Language highly encouraged)
$12^{\text {th }}$ grade: World Literature (or AP Literature and Composition), US Government, Math (fourth year Foreign Language and Science strongly encouraged)

In addition to grade-specific requirements, students must take classes in health, economics, communication, and fine arts to total a minimum of 46 semester credits.

The Academy operates on a traditional semester calendar (1 semester=1 credit). Advanced classes include:

| Math | Science | English | History | Foreign <br> Language |
| :--- | :---: | :---: | :---: | :---: |
| AP Calculus <br> AB $/$ BC | AP Physics C |  <br> Composition | AP <br> Government | AP French |
| Honors <br> Calculus | AP Chemistry |  <br> Composition | AP US History | AP Spanish |
| AP Computer <br> Science | Honors <br> Physics | Honors World <br> Literature | AP European <br> History | Honors French 3 |
| Honors Pre- <br> Calculus | Honors <br> Chemistry | Honors American <br> Literature | Honors US <br> History | Honors Spanish 3 |
| Honors <br> Algebra 2 | Honors <br> Biology | Honors European <br> Literature | Honors <br> European <br> History | Independent <br> Study Latin |
| Honors <br> Geometry | Honors <br> Physical <br> Science | Honors Ancient <br> Literature | Honors Ancient <br> History | Latin 3 |

## GRADING

Coursework is intended to be unusually challenging. Additionally, the school has committed to combatting the national trend of grade inflation-to "reestablish C as an average grade." In other words, a student with good grades at the Academy has worked very hard, and is prepared to take on the challenge of the most rigorous college courses.

Grade point averages are calculated on a weighted 4-point grading scale. Weighting is used for Honors (4.5) and Advanced Placement (5.0) courses for the purpose of establishing class ranking. Transcripts include both weighted and unweighted GPAs, to provide the clearest picture of a student's achievement. It should be noted that students may take several Honors courses in all grades, but Advanced Placement courses are not generally available until eleventh grade.

| Grade System |  | College <br> Prep | Honors <br> Classes | Advanced <br> Placement |
| :--- | :---: | :---: | :---: | :---: |
| A | $93-100$ | 4.0 | 4.5 | 5.0 |
| A- | $90-92$ | 3.7 | 4.2 | 4.7 |
| B+ | $87-89$ | 3.3 | 3.8 | 4.3 |
| B | $83-86$ | 3.0 | 3.5 | 4.0 |
| B- | $80-82$ | 2.7 | 3.2 | 3.7 |
| C+ | $77-79$ | 2.3 | 2.8 | 3.3 |
| C | $73-76$ | 2.0 | 2.5 | 3.0 |
| C- | $70-72$ | 1.7 | 2.2 | 2.7 |
| D+ | $67-69$ | 1.3 | 1.8 | 2.3 |
| D | $63-66$ | 1.0 | 1.5 | 2.0 |
| D- | $60-62$ | 0.7 | 1.2 | 1.7 |
| F | $0-59$ | 0.0 | 0.0 | 0.0 |

## CLASS OF 2024 GPA* DISTRIBUTION

$\qquad$
As of August 2023 *Weighted GPA
In the Class of 2024, 41 of the 49 students have a cumulative weighted GPA of 3.0 or higher.

## ENROLLMENT

The 2023-2024 student body includes 49 seniors, 48 juniors, 67 sophomores, and 82 freshmen.

## TEST SCORES

Two students in the class of 2024 qualified as National Merit Semi-Finalist students and four Commended students.

| SAT EXAM SCORES |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EBRW |  | MATH |  | COMPOSITE |  |
|  | Charter | State | Charter | State | Charter | State |
|  | 628 | 496 | 651 | 480 | 1279 | 975 |
| $\mathbf{2 0 2 0}$ | Students unable to test due to Covid-19 pandemic.** |  |  |  |  |  |
| $\mathbf{2 0 2 1}$ | 631 | 495 | 641 | 485 | 1271 | 980 |
| $\mathbf{2 0 2 2}$ | 648 | 490 | 645 | 473 | 1294 | 962 |
| $\mathbf{2 0 2 3}$ | 642 | 504 | 633 | 486 | 1275 | 991 |


| AP EXAM SCORES | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total AP Students | 79 | 85 | 82 | 95 | 96 |
| Number of Exams | 131 | 160 | 188 | 162 | 205 |
| Number of Tests 3+ | 61 | 59 | 70 | 82 | 86 |
| \% of Test with 3+ | $77 \%$ | $69 \%$ | $81 \%$ | $86 \%$ | $84 \%$ |

## COLLEGE ATTENDANCE

Students who choose to attend the Academy do so knowing that they will be held to a high academic standard, and that the workload will be significant. The Academy's commitment to open dialogue and the respectful debate of ideas prepares students to participate actively in their college classes. Graduates report that they feel far better prepared for success in college than peers who attended regular public high schools. Indeed, college completion rate for Academy graduates is over $80 \%$

On average, about $60 \%$ of our alumni attend 4-year colleges and $30 \%$ attend 2 -year colleges after graduation. $94 \%$ of our alumni return to college for their second year, and over $80 \%$ of those graduate college with a bachelor's degree within 6 years.

## EXTRACURRICULAR

Academy students' success extends beyond the academic setting. They excel in a long list of extracurricular activities, clubs, sports, volunteer service, and employment.

Our music programs regularly produce a disproportionate number of finalists in state and regional competitions, as do our Speech and Debate and Drama programs. At the prestigious Lionel Hampton Jazz Festival, Academy students earned first place as a group. Twenty-one students qualified for All-State Ensemble, and fourteen qualified as soloists.

Speech and Debate won first place at the Thomas S. Foley Memorial Tournament and won the state championship for two years in a row.

The Academy has long been the only Idaho school to participate in the Model United Nations event in Missoula, Montana, where they consistently win recognition for their excellence.

Our sports teams continue to find success on the field of play. Our women's soccer team has won the state championship six times in the last ten years. Our coach, Stacy Smith was named National Coach of the Year by the United Soccer coaches Organization. Our men's soccer team has only been in existence for four years, and has made it to the state tournament twice, taking third place in their second year.

Our other sports offerings have also been very successful, with individuals in Cross Country, Track, and Tennis placing at state each year.

Although the Academy does not have a service requirement, our students are heavily involved in their community - as volunteers, tutors, and employees. More than one local employer has made the statement that Charter kids are their best workers!

## ACCREDITATION

The Coeur d'Alene Charter Academy is accredited by Cognia.

Coeur d' Alene Charter Academy
4904 N. Duncan Drive, Coeur d' Alene, ID 83815
www.cdacharter.org
Phone: 208-676-1667
Fax: 208-930-4215
CEEB Code: 130115

Principal: Daniel Nicklay, M.Ed. dnicklay@cdacharter.org

Counselor: Julie Wasson, M.Ed., LPC, CRC
jwasson@cdacharter.org

