

# **CONTINUOUS IMPROVEMENT PLAN (2020-2021)**

**NARRATIVE - TEMPLATE PART 1 - OPTION B**

# CONTINUOUS IMPROVEMENT PLAN (2020-2021)

## NARRATIVE - TEMPLATE PART 1 - OPTION B

<b>School District</b>	<b># 491</b>	<b>Name: Coeur d'Alene Charter Academy</b>	
Superintendent	Name: Daniel Nicklay		Phone: 208-676-1667
	E-mail: dnicklay@cdacharter.org		
CIP Contact	Name: Daniel Nicklay		Phone: 208-676-1667
	E-mail: dnicklay@cdacharter.org		

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision - REQUIRED

#### Our Mission

Coeur d'Alene Charter Academy is dedicated to providing a rigorous, content-rich, college preparatory education for any students who are willing to accept the challenge.

#### Our Vision

Coeur d'Alene Charter Academy exists in order to promote and implement academic excellence in our student body. Further, we seek to ensure that our graduates are knowledgeable and proficient users of language so that they may: succeed in school, participate in our democracy, find challenging and rewarding work, appreciate and contribute to our culture, and pursue their own goals and interest as independent learners throughout their lives. Included in this vision are the following broad educational goals and objectives:

- To refine our students' academic skills including reading, writing, speaking, and thinking, and to advance their knowledge of the major disciplines of language arts, mathematics, science, and history.
- To learn the traditions and values of past and present civilizations.
- To gain an appreciation of the fine arts of music, art and drama.

Coeur d'Alene Charter Academy maintains accreditation through AdvancEd.

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

### Community Involvement in Plan Development - REQUIRED

In the context of a charter school, “community” denotes our stakeholders—administration, faculty, parents, and students—and not the community at large. Because our mission drives all decisions, and because we are not the default school for any of our families, we must be particularly attentive to our stakeholders. To this end, we have have put several mechanisms in place.

Our Academic Excellence Committee is a subcommittee of our Board of Directors. It is chaired by a member of the Board, and is comprised of the Principal, the high school counselor, a teacher, and the President of our parent organization (CPO). This committee advises the Board and Administration on matters of academics and culture to foster excellence in our programs. The AEC conducts and

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annual family survey to gauge the attitudes and opinions of our families and shares the full results with the administration and a summary with the Board and the CPO.

Administration attends all CPO meetings to address concerns, answer questions, and maintain positive relations.

Students complete surveys annually, in which they evaluate their educational experience, including their teachers, their classes, and the school's culture, and offer ideas for improvement. Teachers incorporate these surveys into their annual review and administration uses feedback to inform decision making.

### Goals - OPTIONAL

#### 1. College and Career Readiness

All students will be college-ready at graduation.

- 95% of graduates will meet the composite college ready benchmark on a college entrance exam by graduation.
- 80% of graduates will score 3 or higher on one or more AP exams.

#### 2. High School Preparedness

All 8<sup>th</sup> grade students will be prepared to transition from middle school to high school.

- 95% of 8<sup>th</sup> grade students will score proficient or advanced on the English Language Arts ISAT.
- 90% of 8<sup>th</sup> grade students will score proficient or advanced on the Math ISAT.

#### 3. Post-Secondary Attendance After Graduation

All graduates will continue their formal education after graduation.

- 100% of graduates will be accepted into one or more programs by graduation
- 90% of graduates will enroll in a degree or certificate program within two years after graduation
- 90% of students who enroll in post-secondary education will persevere into their second year
- 80% of graduates will earn a degree or certificate

### Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2020-21 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	491	LEA Name:	Coeur d'Alene Charter Academy
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### METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/491/profile">https://idahoschools.org/districts/491/profile</a>
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**Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.**

### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (all Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	90.0%	<b>90.1%</b>
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	90.0%	<b>90.1%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	80.0%	<b>80.1%</b>
	% students who scored proficient on the 8th grade ELA ISAT	80.0%	<b>80.1%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	80.0%	<b>80.1%</b>
	% students who scored proficient on the 6th grade ELA ISAT	80.0%	<b>80.1%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	NA	<b>NA</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	NA	<b>NA</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	NA	<b>NA</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	NA	<b>NA</b>

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please reflect on the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I). You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Based on our school's history of scoring very well on standardized tests, and on our previous year's PSAT scores, it is likely that our students continue to achieve at a high level. Because such a high percentage of our students met the proficient scores, significant improvement in our results is literally not mathematically possible; our goal is to continue to prepare students at this high level. Small fluctuations in either positive or negative direction are unavoidable. Our small school size makes it highly likely that our graduation rate could fluctuate significantly from year to year, based on a small number of students not graduating (because we refuse to lower our standards to make all students graduate), or because of the horribly flawed system used to calculate this measure of "success."

### Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students participating in one or more advanced opportunities			
	% CTE track HS students graduating with an industry-recognized certification	0.0%	0.0%	<b>0.0%</b>
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	0.0%	0.0%	<b>0.0%</b>